Notice of Adoption - NJQSAC District Performance Review (Appendix A)
Effective July 1, 2025

The following is the accessible version of N.J.A.C. 6A:30, Appendix A, with amendments at adoption as published in the *New Jersey Register* as part of the notice of adoption. Changes at adoption the indicators follows (additions indicated in boldface ***thus***; deletions indicated in brackets *[thus]*):

NJQSAC District Performance Review (Appendix A) – Effective July 1, 2025

Instruction and Program Indicators			
(No change from proposal.)			
1. – 2. (No change from proposal.)			

3.   The school district's science achievement score: The score is comprised of the following:
  • Overall performance: The proficiency rate of all students in a school district;
  • Student group performance: The proficiency rate of all student groups.
	[10]
	5
		3.5	5

4. – 19. (No change from proposal.)			

Fiscal Indicators	Points
1. – 3. (No change from proposal.)	
4. The school district:	
a. – c. (No change from proposal.)	
d. Ends the year with no deficit balances and no line item over-expenditures **(on the budgetary basis of accounting)** in the general fund*,* *[(on the budgetary basis of accounting)]* special revenue fund, capital projects fund, or debt service fund (other than permitted under State law and generally accepted accounting principles (GAAP).	4
5. – 14. (No change from proposal.)	

Operations Indicators	Points
1. – 4. (No change from proposal.)	
5. The district board education adopts**,** and annually distributes to staff, parents, and students, policies and procedures to address the equitable application of a code of student conduct that establishes expectations for academic achievement, behavior, and attendance. The policy provides comprehensive tiered behavioral supports and responses to violations that include positive disciplinary practices that minimize exclusionary practices, such as suspension and expulsion; and details students' due process rights. **T**he district board of education provides *all* employees annual training on the code of student conduct and its equitable application, including training on the prevention, intervention, and remediation of student conduct that violates the district board of education's code of student conduct. (N.J.A.C. 6A:16-7.1)	5
6. Twice per year, the CSA presents to the district board of education a summary of violence, vandalism, substance abuse, and harassment, intimidation**,** and bullying (HIB) incidents submitted on the Department's incident reporting system. *(N.J.A.C. 6A:16-5.3)* The CSA or designee submits the final	5

Operations Indicators	Points
data verification to the Department in accordance with the due dates annually established by the Department.	
7. -13. (No change from proposal.)	
14. Students removed for disciplinary reasons (e.g., suspension or expulsion) or for chronic or temporary illness have received educational services within five days of a student's removal for disciplinary reasons or within five days after receipt of the school physician's verification of the need for home instruction due to chronic or temporary illness (e.g., home instruction/temporary hospital setting). The educational services are provided by a certified instructor who has completed the Department's criminal history record check. (N.J.S.A. *[18A:6-4.13 and]* *18A:6-*7.1 and N.J.A.C. 6A:16-7.2, 7.3, and 10.1)	6
15. – 18. (No change from proposal.)	
19. The school district implements a *[Department-approved]* comprehensive equity plan (CEP) designed to eliminate discrimination according to the protected categories and classes set forth at the New Jersey Law Against Discrimination (NJLAD), N.J.S.A. 10:5-1 et seq., and at N.J.A.C. 6A:7-1.1(a) *and that has been issued a certificate of completion by the executive county superintendent*. Additionally, the school district submits to the Department the annual CEP statement of assurance. (N.J.A.C. 6A:7-1.4)	6
20. (No change from proposal.)	